

PE and Sport Premium at Springfield

At Springfield, we know that all children are entitled to an excellent physical education and we believe that all children can develop the competence to excel in a broad range of physical activities. We understand the importance of a well-structured and ambitious PE curriculum, supported by carefully planned use of the Sports Premium funding, in promoting life-long habits of physical activity with the potential to positively impact our children’s long term physical and mental health and wellbeing. Our vision for physical education at Springfield is to engage and inspire pupils to develop both a love of being physically active and a confidence and competence to participate in a range of challenging physical activities.

We aim to:

- Develop confidence, skills and knowledge for all members of our school community.
- Encourage children to be proud of their achievements.
- Promote fair play and respect.
- Educate children to improve health and wellbeing.
- Provide quality opportunities for children both inside and outside of school.

Key Indicators we are seeking to continuously improve:

1. engage all pupils in regular physical activity
2. provide a rich offer of sporting activities so that all children develop an enjoyment of physical activity
3. ensure equity of access to all sports for all children

For the year 2025-26, our aims are:

1. To sustain high quality of PE and Games provision
2. To broaden the sporting opportunities available to all pupils, with a particular emphasis on our after-school enrichment offer
3. To promote a love of physical activity through high quality play and sports provision at play and lunch times
4. To continue to increase the number of children in KS2 who learn to swim confidently by the end of primary school.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Springfield Community Primary School was graded <i>Outstanding</i> by Ofsted in October 2023. The report highlighted the following: <i>‘The school makes excellent use of the outdoor facilities. Pupils have regular opportunities for outdoor learning and play. This includes the school ‘forest’, where children from Nursery upwards explore the natural world and learn about the changing seasons. Pupils extend their learning across all subjects through a rich programme of activities, including cooking and gardening clubs’.</i></p> <p>Staff involved in teaching PE are well qualified. An experienced Sports Coach leads on PE and the quality of teaching is high. The quality of teaching is monitored and CPD has ensured that it continues to improve. The Sports Coach has directed time for planning and works with SLT to continue to develop the quality of PE across the school.</p>	<p>Pupil Voice through School Council and pupil forums tell us that children value the playground sports offer and adventure playground equipment but would like further resources available for play, especially imaginative play, in the playground.</p> <p>Subject knowledge and pedagogy: at the end of EYFS, teachers do not plan, lead or supervise play regularly.</p> <p>Observations of children during break, lunch and forest play, shows a lack of awareness of potential dangers and ways of managing them without adult intervention.</p> <p>The 2-week daily intensive swimming course is having an impact on children’s confidence and ability to swim. It is teacher-led rather than led by the PE coach which means information about children’s progress is shared daily during dismissal from school. Children’s</p>

A range of after- school and morning clubs are focused on increasing physical activity. The number of children participating in these clubs has increased . The school invested heavily in CPD, including training our Sports Coach to become a Forest School leader. This has enabled us to increase the amount of time children are engaged in active, outdoor learning.

progress from Year 4 to Year 6 needs to be rigorously tracked.

Academic Year: 2025-26 Total fund allocated: £17,740 Date: June 2025				
Aim <i>What are we setting out to achieve?</i>	Planned Actions <i>What actions will we take?</i>	Key indicator to meet	Outcomes -impact <i>How will we know we have been successful</i>	Funding Allocated <i>How much can we spend to achieve this?</i>
1. To sustain high quality of PE and Games provision	<p>Outdoor learning curriculum for KS2 - relaunched in Autumn 2025 and plan to embed provision in academic year 2024-25</p> <p>Continue to enhance the cardiovascular workout element to PE lessons to address fitness and stamina - all children supported to get out of breath</p> <p>Promote walking, cycling and scooting to school through engagement with <i>Living Streets WOW</i> initiative</p> <p>Broaden lunchtime activities to include wider range of choice e.g. skipping, speed bounce, circuits - led by Y6 sports leaders</p>	1. engage all pupils in regular physical activity 2. provide a rich offer of sporting activities so that all children develop an enjoyment of physical activity 3. ensure equity of access to all sports for all children	<p>Increased fitness levels for all.</p> <p>Children understand the link between physical activity and their wellbeing.</p> <p>Observations of PE lessons show that children are being physically challenged.</p> <p>More children walk, cycle or scoot to school.</p>	£3,000
2. To broaden the sporting opportunities available to all pupils, with a particular emphasis on our after-school enrichment offer	<p>Continue to subsidise clubs which will develop fitness levels for disadvantaged families/those with more than one child.</p> <p>Continue to draw on expertise from the staff team to widen provision of clubs to include sports such as cycling and boxing.</p>	1. engage all pupils in regular physical activity 2. provide a rich offer of sporting activities so that all children develop an enjoyment of physical activity 3. ensure equity of access to all sports for all children	<p>All or most children (Rec-6) take part in at least one after school club that develops fitness level.</p> <p>Share sporting achievements and activities with families via our social media platforms so they can be mirrored and reinforced at home.</p>	£3,000

	To provide vulnerable pupils with places in half term and summer sports camp run onsite at Springfield by <i>On the Ball</i> .		Family events e.g. summer fayre to include sports activities.	
3. To promote a love of physical activity through high quality play and sports provision at play and lunch times	<p>Training for all staff to encourage active play during break times and lunchtimes</p> <p>High quality equipment to be used for playtimes to be purchased ensuring all playtimes are well resourced for all children to participate in physical activities</p> <p>Further enhance staff members understanding of how best to support in the playground in line with whole-school play strategy</p>	<ol style="list-style-type: none"> engage all pupils in regular physical activity provide a rich offer of sporting activities so that all children develop an enjoyment of physical activity ensure equity of access to all sports for all children 	<p>All children positively engage with a rich play offer.</p> <p>Children feel confident in their ability to make choices, problem solve and to be active.</p> <p>Children communicate effectively and build emotional and physical Resilience.</p> <p>Children engage in different forms of play and there is a progression of play from the end of EYFS into KS1 and 2.</p> <p>Play enhances children's self-esteem and their understanding of others through freely chosen social interactions, within peer groups, with individuals, and within groups of different ages, ability, interests, genders, ethnicities and cultures.</p>	£7,240
4. Increase the number of children in KS2 who learn to swim confidently by the end of primary school.	<p>Continue to engage with Better's 2-week daily intensive swimming lesson model for Years 4, 5 and 6.</p> <p>Continue awareness-raising with families of the importance of swimming as a potentially life-saving skill, as well as an enjoyable form of physical exercise with positive wellbeing effects.</p>	<ol style="list-style-type: none"> engage all pupils in regular physical activity ensure equity of access to all sports for all children 	Tracking shows that a higher proportion of children will be able to swim confidently by the end of primary school.	£4,500